

### **Curriculum Design**

Learners share their own views in order to steer the curriculum.

Learners use symbols to complete a survey to suggest ideas for thematic work. They choose themes, activities, trips and enrichment opportunities which the class team then incorporate into their planning.

Learners complete a theme evaluation questionnaire which feeds back into the planning for the next theme.

### **Learner Values**

Learners were involved in a whole school assembly to discuss school motto and aims.

Learners led a discussion in class and chose what they would like in their 'Learner Values'

"I Matter Code" in all rooms

### **Choice**

- Choosing names for specialist areas within school – Splash Zone, Sensory Kingdom
- Choosing charities to support
- Choosing what activities to offer – wellbeing activities, class based activities
- Choosing who to nominate for school council

## **Capturing and Acting on Learner Voice at Fox Wood**

### **School Council**

- Pupils meet every half term
- Split into upper school council and lower school council –Chair Person, Treasurer and Secretary to attend both meetings
- Pupils voted into office by their peers
- Have a say in how the school is run, charities we support, displays in school and discuss activities/ events
- School council minutes are discussed in the next SLT meeting to ensure that pupils wishes are listened to and acted on
- Copies of minutes are given to each class to be read out and acted on
- Members of school council to contribute to interviewing prospective teacher candidates (as appropriate)

### **Enrichment**

Every Tuesday afternoon pupils choose an enrichment option, examples include: drama, Lego therapy, look good feel good, rebound therapy, walking, eco club. Choices are offered within these activities to ensure that they are learner led. Enrichment weeks are held once per term and include options within the activities.

### **Being Safe**

Learners fill out an annual questionnaire which is collated by an upper school class. Results are presented to SLT to discuss and act upon.

Keeping ourselves safe taught through personal development and life skills lessons, pupil thoughts and

### **Head and Deputy head Pupil**

Learners vote for Head and Deputy Head Pupil. Head and Deputy Head are visible throughout the year.