**Fox Wood School Primary School**

**Calendar of Events 2023/24**

**These are just a few of the events planned. We may update this throughout the year.**

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| **Date**  | **Event**  | **SMSC**  | **Objective**  |
| SEPTEMBER OCTOBER | **New School Year** **Collective worship- Back To School** **School Council- reps- and** **Class rules**

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| **Rosh Hashanah** **Jewish Festival** **PMLD Awareness Day****Inter faith week of****Prayer for world peace****World Mental Health** **Day (child-led class activities/ staff activities)** | **Spiritual**  | **To understand traditions associated with this religious festival**  |

 | **Social / Spiritual** **(British Values)****Cultural/ moral****(British Values)** **Cultural** **Social** **Spiritual (British Values)****Cultural/ moral/** **Spiritual****(British Values)****Spiritual** **Social** **Moral****Cultural** **(British Values)****Social****Moral** **Spiritual (British Values)** | **To celebrate being together again and look forward think/ plan for certain events****To consider how to keep everyone safe and how to work together for the good of everyone. Voting process for reps** **To understand traditions associated with this festival****To raise awareness of the struggles, bravery and triumphs of our students with PMLD** **To spend time in collective worship/ To understand that world peace is a goal of all religions** **To raise awareness of Mental Health and encourage well-being** |
|  | **Harvest Festival Faith Day/ Parent Showcase with choir and Art work** **Produce Donations** **for Food Parcels for Warrington Food bank (Celebration** **and worship)****Halloween All** **Saints Day –** **Collective Worship****Pagan Festival** | **Spiritual** **Moral** **(British Values)****Social****Cultural****Spiritual** **British Values** | **To give thanks for the crops that have grown** **To support the work of the local community in helping those less fortunate/ Compare to Sikhism – Langars****To understand traditions associated with this festival** |
| NOVEMBER | **Remembrance Sunday** **Christian festival****Children In Need Awareness****Day (child led- class activities)**  | **Spiritual****British Values****Cultural****Spiritual** **Social** **Moral****(British Values)** | **To understand traditions associated with this festival****To raise awareness and fund raise to understand and support others less fortunate than ourselves.**  |
| DECEMBER | **Diwali (Hinduism/ Sikhism)** **Bodhi Day (Buddhism)****Alder Hey Awareness****Day (child led- class activities)**  | **Cultural,****Spiritual****(British Values)****Spiritual** **Spiritual** **Social** **Moral****(British Values)****Spiritual** **Social** **Moral****Cultural****(British Values)** | **To understand traditions associated with this festival****To understand traditions associated with this festival****To raise awareness and fund raise for the hospital/ charity**

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|  | **Equality & Diversity week** **Activities (Including World of work- Enterprise)** | **Cultural** **Social** **Spiritual** **(British values)** | **To participate in a week of activities celebrating differences and uniqueness.**  |
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|  JANUARY FEBRUARY MARCHAPRIL MAYJUNE JULY  | **Advent, Collective worship** **Christmas Celebration/worship/ activities/ RE day** **New year- new beginnings****Collective Worship** **World Religion Day** **Collective worship** **Fox Wood Sight Day****Awareness Day****(child led- class activities)****Burns Night – (Scotland)****Farmhouse breakfast week- Collective worship** **Chinese New Year** **Angelman Syndrome****AWARENESS DAY****(child led- class activities)****World thinking** **day (Guide/ scout** **uniforms)****Sports Relief** **Awareness Day** **Community** **Arts Week** **Activities** **World Book Day – AWARENESS DAY****(child led- class activities)****Shrove Tuesday****Collective Worship** **Comic Relief** **Fundraiser (Red** **Nose Day) AWARENESS DAY** **(child led- class activities)****Mothering Sunday** **Collective Worship** **Easter production/****Celebration****Collective worship-****(Faith Day focus)****Purim- Hinduism** **Collective Worship****Great Britain Day****Activities/****St George’s Day** **Collective Worship** **Autism AWARENESS DAY (child led- class activities)****Vesak Budda Day –****Budhism** **Collective Worship****Eid Al Fitr- Islam** **Collective worship** **Abilities in Us AWARENESS DAY (child led- class activities)****Citizenship Days** **KS3 &4** **Media focus** **Presentation** **Father’s Day** **Collective Worship****Outdoor Learning Week****Shining Together****Festival****AWARENESS DAY****Voting for Head and Deputy Head pupils for the next academic year –****Campaign and Ballots** **Leavers’ assemblies****(Families invited)**  | **Spiritual** **Cultural****Spiritual** **Social** **(British Values)****Spiritual** **Social** **(British Values)****Social****Moral****Spiritual****Cultural** **(British Values)** **Moral** **Spiritual** **(British Values)****Social****Cultural** **(British Values)****Cultural****Spiritual** **Moral** **(British Values)** **Cultural****Moral** **Social (British Values)****cultural** **Social** **Spiritual** **(British Values)****Spiritual****Cultural** **Cultural** **Social** **Moral** **Spiritual** **(British Values)****Social** **Spiritual****Cultural** **(British Values)****Moral, cultural** **Social** **Spiritual** **(British Values)****Cultural****Spiritual** **Moral** **(British Values)****Cultural** **Social** **Spiritual** **(British values)****Spiritual****Cultural** **Cultural** **Social** **Spiritual** **(British values)****Social** **Cultural** **British Values****Social** **Cultural** **Cultural** **Social** **Spiritual** **(British values)****Cultural** **Social** **Spiritual** **(British values)****Spiritual** **Cultural****British Values****Social****Moral****Cultural****British Values****Social** **Cultural** **Spiritual** **Social** **Cultural** **Spiritual** **Cultural** **Social****Spiritual****(British Values)****Cultural** **Social****Spiritual****(British Values)****Social** **Cultural****Spiritual****Moral** **(British Values)****(British Values)** **Social** **Cultural**  | **To understand traditions associated with this religious festival****To recognise Christmas as a celebration of God’s wonderful news.**

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**To look forward with excitement and think/ plan for certain events****To strengthen awareness of other faiths and increase understanding** **To raise awareness****To understand traditions associated with this celebration** **To understand the importance of a healthy breakfast and give thanks for food.** **To consider using local produce**

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**To understand traditions associated with this festival****To raise awareness****To consider how we can all change the world for the better** **To raise awareness/** **Fund-raise** **To participate in a variety of creative, enriching activities with peers from across the school** **To celebrate and explore a range of stories from different cultures – raise awareness and positive images of disability through stories- fund- raise** **To understand traditions associated with this celebration/ beginning of fast** **To consider world poverty and raise money for disadvantaged children around the world** **To understand traditions associated with this celebration/ To give thanks for our parent/ carer****To understand the significance/ celebrate the events of Holy week****To understand traditions associated with this celebration****To understand traditions associated with this celebration**

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**To raise awareness/** **Celebrate our pupils with Autism and their abilities/ individuality/ struggles and triumphs** **To understand traditions associated with this celebration****To understand traditions associated with this celebration**To celebrate difference

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**To understand traditions associated with this celebration/ Thank parents/ carers****To celebrate and explore the outdoors** **Participate in a whole school performance/ award ceremony.** **Understand and participate in the democratic process of an election campaign. Focus on school priorities and our personal wishes for school - what candidates can offer/ deliver.** **Celebrate time at school and look forward to the future** |