**Fox Wood School Primary School**

**Calendar of Events 2023/24**

**These are just a few of the events planned. We may update this throughout the year.**

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| **Date** | **Event** | **SMSC** | **Objective** |
| SEPTEMBER  OCTOBER | **New School Year**  **Collective worship- Back To School**  **School Council- reps- and**  **Class rules**   |  |  |  | | --- | --- | --- | | **Rosh Hashanah**  **Jewish Festival**  **PMLD Awareness Day**  **Inter faith week of**  **Prayer for world peace**  **World Mental Health**  **Day (child-led class activities/ staff activities)** | **Spiritual** | **To understand traditions associated with this religious festival** | | **Social / Spiritual**  **(British Values)**  **Cultural/ moral**  **(British Values)**  **Cultural**  **Social**  **Spiritual (British Values)**  **Cultural/ moral/**  **Spiritual**  **(British Values)**  **Spiritual**  **Social**  **Moral**  **Cultural**  **(British Values)**  **Social**  **Moral**  **Spiritual (British Values)** | **To celebrate being together again and look forward think/ plan for certain events**  **To consider how to keep everyone safe and how to work together for the good of everyone. Voting process for reps**  **To understand traditions associated with this festival**  **To raise awareness of the struggles, bravery and triumphs of our students with PMLD**  **To spend time in collective worship/ To understand that world peace is a goal of all religions**  **To raise awareness of Mental Health and encourage well-being** |
|  | **Harvest Festival Faith Day/ Parent Showcase with choir and Art work**  **Produce Donations**  **for Food Parcels for Warrington Food bank (Celebration**  **and worship)**  **Halloween All**  **Saints Day –**  **Collective Worship**  **Pagan Festival** | **Spiritual**  **Moral**  **(British Values)**    **Social**  **Cultural**  **Spiritual**  **British Values** | **To give thanks for the crops that have grown**  **To support the work of the local community in helping those less fortunate/ Compare to Sikhism – Langars**  **To understand traditions associated with this festival** |
| NOVEMBER | **Remembrance Sunday**  **Christian festival**  **Children In Need Awareness**  **Day (child led- class activities)** | **Spiritual**  **British Values**  **Cultural**  **Spiritual**  **Social**  **Moral**  **(British Values)** | **To understand traditions associated with this festival**  **To raise awareness and fund raise to understand and support others less fortunate than ourselves.** |
| DECEMBER | **Diwali (Hinduism/ Sikhism)**  **Bodhi Day (Buddhism)**  **Alder Hey Awareness**  **Day (child led- class activities)** | **Cultural,**  **Spiritual**  **(British Values)**  **Spiritual**  **Spiritual**  **Social**  **Moral**  **(British Values)**  **Spiritual**  **Social**  **Moral**  **Cultural**  **(British Values)** | **To understand traditions associated with this festival**  **To understand traditions associated with this festival**  **To raise awareness and fund raise for the hospital/ charity**   |  | | --- | |  | |
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|  | **Equality & Diversity week**  **Activities (Including World of work- Enterprise)** | **Cultural**  **Social**  **Spiritual**  **(British values)** | **To participate in a week of activities celebrating differences and uniqueness.** |
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| JANUARY  FEBRUARY  MARCH  APRIL  MAY  JUNE  JULY | **Advent, Collective worship**  **Christmas Celebration/worship/ activities/ RE day**    **New year- new beginnings**  **Collective Worship**  **World Religion Day**  **Collective worship**  **Fox Wood Sight Day**  **Awareness Day**  **(child led- class activities)**  **Burns Night – (Scotland)**  **Farmhouse breakfast week- Collective worship**  **Chinese New Year**  **Angelman Syndrome**  **AWARENESS DAY**  **(child led- class activities)**  **World thinking**  **day (Guide/ scout**  **uniforms)**  **Sports Relief**  **Awareness Day**  **Community**  **Arts Week**  **Activities**  **World Book Day – AWARENESS DAY**  **(child led- class activities)**  **Shrove Tuesday**  **Collective Worship**  **Comic Relief**  **Fundraiser (Red**  **Nose Day) AWARENESS DAY**  **(child led- class activities)**  **Mothering Sunday**  **Collective Worship**  **Easter production/**  **Celebration**  **Collective worship-**  **(Faith Day focus)**  **Purim- Hinduism**  **Collective Worship**  **Great Britain Day**  **Activities/**  **St George’s Day**  **Collective Worship**  **Autism AWARENESS DAY (child led- class activities)**  **Vesak Budda Day –**  **Budhism**  **Collective Worship**  **Eid Al Fitr- Islam**  **Collective worship**  **Abilities in Us AWARENESS DAY (child led- class activities)**  **Citizenship Days**  **KS3 &4**  **Media focus**  **Presentation**  **Father’s Day**  **Collective Worship**  **Outdoor Learning Week**  **Shining Together**  **Festival**  **AWARENESS DAY**  **Voting for Head and Deputy Head pupils for the next academic year –**  **Campaign and Ballots**  **Leavers’ assemblies**  **(Families invited)** | **Spiritual**  **Cultural**  **Spiritual**  **Social**  **(British Values)**  **Spiritual**  **Social**  **(British Values)**  **Social**  **Moral**  **Spiritual**  **Cultural**  **(British Values)**  **Moral**  **Spiritual**  **(British Values)**  **Social**  **Cultural**  **(British Values)**  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**Cultural**  **Spiritual**  **Cultural**  **Social**  **Spiritual**  **(British Values)**  **Cultural**  **Social**  **Spiritual**  **(British Values)**  **Social**  **Cultural**  **Spiritual**  **Moral**  **(British Values)**  **(British Values)**  **Social**  **Cultural** | **To understand traditions associated with this religious festival**  **To recognise Christmas as a celebration of God’s wonderful news.**   |  | | --- | |  |   **To look forward with excitement and think/ plan for certain events**  **To strengthen awareness of other faiths and increase understanding**  **To raise awareness**  **To understand traditions associated with this celebration**  **To understand the importance of a healthy breakfast and give thanks for food.**  **To consider using local produce**   |  | | --- | |  |   **To understand traditions associated with this festival**  **To raise awareness**  **To consider how we can all change the world for the better**  **To raise awareness/**  **Fund-raise**  **To participate in a variety of creative, enriching activities with peers from across the school**  **To celebrate and explore a range of stories from different cultures – raise awareness and positive images of disability through stories- fund- raise**  **To understand traditions associated with this celebration/ beginning of fast**  **To consider world poverty and raise money for disadvantaged children around the world**  **To understand traditions associated with this celebration/ To give thanks for our parent/ carer**  **To understand the significance/ celebrate the events of Holy week**  **To understand traditions associated with this celebration**  **To understand traditions associated with this celebration**   |  | | --- | |  |   **To raise awareness/**  **Celebrate our pupils with Autism and their abilities/ individuality/ struggles and triumphs**  **To understand traditions associated with this celebration**  **To understand traditions associated with this celebration**  To celebrate difference   |  | | --- | |  |   **To understand traditions associated with this celebration/ Thank parents/ carers**  **To celebrate and explore the outdoors**  **Participate in a whole school performance/ award ceremony.**  **Understand and participate in the democratic process of an election campaign. Focus on school priorities and our personal wishes for school - what candidates can offer/ deliver.**  **Celebrate time at school and look forward to the future** |