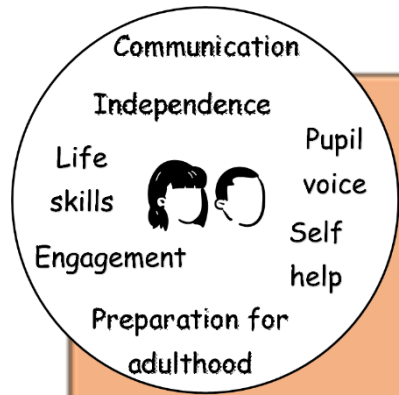


- Daily Basic Skills will be delivered across a whole morning in newly devised streaming groups.
- We will follow the Big Maths (Little Big Maths) scheme of work to inform the knowledge and skill progression within number.
- Functional skills – direct links will be made between class-based knowledge and their wider application to daily living tasks.
- The EQUALS scheme of work will be used to support the teaching of foundation/theme & Science.
- Science will have a dedicated morning per week – taught in class groups.
- Humanities will encompass RE, Geography and History. Delivered through theme.
- Computing will take place as part of themed learning – strong emphasis on transferable skills.
- Geometry & Measure to have a stand-alone lesson (PM).

Cognition



- PSHE is timetabled weekly during themed afternoons.
- PSHE Association SOW with RSE aligned with Statutory guidance for RSE and Health

- SEMH referral panel assesses and allocates to specific targeted support.
- In school nursing team support with health needs
- Warrington 0-19 Specialist Community Nurse support
- PSHE is supported through targeted interventions such as Nurture Group, ELSA support, Art Therapy, Music Therapy, Pony Therapy, Forest School, Community Based
- External referral made if necessary to CHAMS, Educational Psychologist, MARS, Occupational Therapy

SEMH



- DBS – whole morning (streamed groups).
- Read write Inc SoW for the teaching of phonics, reading and writing.
- EQUALS to support foundation/theme.

- Functional skills – direct links made between class-based knowledge and wider application.
- Theme – delivered in the afternoon following Equals scheme to build on learnt skills and progression.
- The Arts will encompass music, arts and drama and will take place as part of themed learning with a strong emphasis on transferable skills.
- Communication – strong focus using SaLT input and Equals SoW to ensure this is individual, focuses on key skills and shows

Communication



- Outdoor learning will play a greater role in out provision – each class having a session per week led by class staff.
- 1 full day of forest school interventions led by Andy/Briony – accessed via referral to SEMH panel.
- 1 day of off-site forest school intervention led by Geta – accessed via SEMH panel referral.
- Sensory swimming and offsite swimming to continue.
- Class groups to follow individualised sensory steps to support pupils needs
- MOVE for pupils with limited gross motor skills.
- PE progression document to be followed for all other pupils.
- Rebound therapy interventions – 1 day per week.
- All class groups to have a dedicated weekly slot to access Sensory Kingdom.
- RtL, rebound, sensory circuit, sensory kingdom - continue

Sensory/Physical