Humanities:

Geography- Study a region of the UK (not local area) . Use 8 points of compass, symbols & key

History- EQUALS ‘The history of my local area’ NC British History, changes within living memory.

Computing: Digital Painting

NC Collect and present data appropriately

RE: EQUALS- Why is sharing food important on special occasions.

Arts:

Art- Texture- Experiencing and using different textures

NC Learn about great artists, architects & designers

DT- Packaging- experiencing different materials and making their own packaging for something they have made.

NC Use research& criteria to develop products which are fit for purpose

Music- Film songs and sounds

NC Use voice & instruments with increasing accuracy, control and expression

Personal Development:

EQUALS- My independence

Life Skills – Cooking, kitchen safety, oven safety

PSHE: PSHE Association Knowing me- Likes and Dislikes

**Focus Subjects:**

**Arts**

**Life Skills**

Physical Development:

Dance focus

NC Develop flexibility & control in gym, dance & athletics

Sensory Kingdom- different ways to move

Swimming sessions

Science:

EQUALS- Properties and changes of materials NC- Chemistry – Changes of state

Observe that some materials change state when they are heated or cooled

**English:**

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts: **Fiction:** Charlie and the Chocolate Factory by Roald Dahl **Non- Fiction**: Beans to Chocolate by Sarah Ridley **Poetry-** Chocolate Cake by Michael Rosen

**Maths:**

Daily basic skills focusing on Number through the Little Big Maths approach

Geometry and Measure- Weight and Volume

Filling containers, heavy and light, empty and full within cooking and baking, sensory materials (Wonka’s factory)

PfA Skills Builder:

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**Charlie and the Chocolate Factory**

**KS2 GREEN AUTUMN**

A book cover of a book

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