Personal Development:

Caring for the planet

Life Skills: EQUALS- Solving problems as a member of a group.

Keeping Safe Curriculum

PSHE: PSHE Association The world I live in- taking care of the environment, belonging to a community

Arts:

Art: EQUALS- Collage, making different patterns using shapes and patterns from space

NC Use sketchbooks to collect, record and evaluate ideas

DT: EQUALS- Moving Monsters- design rockets, making them move in different ways

NC Use mechanical systems in own work

Music: NC Use voice & instruments with increasing accuracy, control and expression

Humanities:

Geography- EQUALS, ‘The Weather’ NC: Describe & understand climate, use fieldwork to observe, measure & record

History: EQUALS, ‘The passage of times- Homes’ NC British history study

Computing: Computer Science – Programming A: Moving A Robot NC Design & write programs to achieve specific goals, including solving problems

RE: 2.6.1 How and why should we care for our world?

Physical Development:

Gymnastics Push Me Pull Me

NC Compare performances to achieve personal bests

Sensory Kingdom- Climbing

Swimming

**English:**

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts: Fiction: How to catch a star by Oliver Jeffreys

Non- Fiction: Neil Armstrong- Little People, Big Dreams Maria Vegara

Poetry: Space Walking by Brenda Williams

**Maths:**

Daily basic skills focusing on Number through the Little Big Maths approach

Measure- Time- Night and day

Geometry- 2D Shapes- recognize and identify different shapes.

PfA Skills Builder:

A green and orange circle with white text

Description automatically generated

Science: EQUALS Light and shadow NC: Sources of light; shadows & reflections

Plants – NC Plants, including parts, lifecycle and requirements for life



**Eco Warriors**

**KS2 GREEN SPRING**

**Focus Subjects:**

**Science and Personal Development**